

FISCAL AND ECONOMIC IMPACT STATEMENT  
FOR ADMINISTRATIVE RULES

Person Preparing Statement:	Jamie S. Doming	Dept.:	Department of Health
Phone:	225-295-8444	Office:	Licensed Professional Counselors Board of Examiners
Return Address:	11410 Lake Sherwood Ave. North, Ste A Baton Rouge, LA. 70816	Rule Title:	Continuing Education for LPCs
		Date Rule Takes Effect:	Immediate

SUMMARY  
(Use complete sentences)

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS  
(Summary)

The estimated implementation costs for the Louisiana Licensed Professional Counselors Board of Examiners are approximately \$900 in FY 25 for the notice and rule publication in the *Louisiana Register*. There are no other estimated implementation costs or savings for state or local government units resulting from the promulgation of the proposed rule changes.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS  
(Summary)

The proposed rule changes are not anticipated to impact the revenue collections of state or local governmental units.

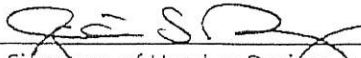
III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

Applicants for license renewal may benefit from the proposed change, which provides an additional mode for obtaining continuing education. Teaching at the graduate level does not require preapproved coursework, and licensees can earn up to ten hours through this method.

The proposed rule changes may result in a minimal decrease in revenue for accredited providers of continuing education coursework or professional associations, as licensees will have an additional option to obtain continuing education hours under the proposed changes.

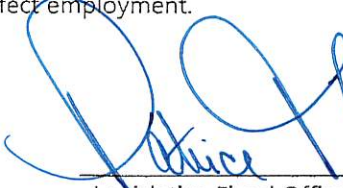
IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule changes may result in increased competition among continuing education providers as there will be more options for preapproved coursework and an additional method for accruing hours. The proposed rule changes are not expected to affect employment.

  
\_\_\_\_\_  
Signature of Head or Designee

Jamie Downing, Executive Director  
Typed Name & Title of Agency Head or Designee

1/8/2025  
\_\_\_\_\_  
Date of Signature

  
\_\_\_\_\_  
Debra Norman, Deputy Fiscal Officer  
Legislative Fiscal Officer or Designee

1/09/2025  
\_\_\_\_\_  
Date of Signature

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The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

Existing rules do not allow Licensed Professional Counselors (LPCs) to earn continuing education hours for teaching graduate-level coursework. The proposed changes would permit LPCs to obtain continuing education hours by teaching coursework at a regionally accredited university in one of the 14 already approved content areas for continuing education. This aligns with current allowances for Licensed Marriage and Family Therapists (LMFTs). Under the proposed changes, teaching a course for the first time would count as ten continuing education hours, while teaching the same coursework again would count as five hours.

B. Summarize the circumstances which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

Many licensees in Louisiana hold both LPC and LMFT licenses. Current regulations only allow LMFTs to accrue hours for teaching an approved content area at a regionally accredited university. The proposed rule changes would align the requirements for both license types, allowing LPCs to obtain continuing education hours through teaching as well.

C. Compliance with Act 11 of the 1986 First Extraordinary Session

(1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify the amount and source of funding.

The proposed rule change will not require any additional funding or expenditure of funds.

(2) If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

(a) \_\_\_\_\_ YES. If yes, attach documentation.

(b) XX \_\_\_\_\_ NO. If no, provide justification as to why this rule change should be published at this time

The board operates on self-generated funds and receives no appropriation from the legislature.

FISCAL AND ECONOMIC IMPACT STATEMENT  
WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

COSTS	FY 25	FY 26	FY 27
PERSONAL SERVICES	\$0	\$0	\$0
OPERATING EXPENSES	\$900	\$0	\$0
PROFESSIONAL SERVICES	\$0	\$0	\$0
OTHER CHARGES	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0
MAJOR REPAIR & CONSTR.	\$0	\$0	\$0
TOTAL	\$900	\$0	\$0
POSITIONS (#)	0	0	0

2. Provide a narrative explanation of the costs or savings shown in "A. 1.," including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

The estimated implementation costs for the Louisiana Licensed Professional Counselors Board of Examiners are approximately \$900 in FY 25 for the notice and rule publication in the *Louisiana Register*. There are no other estimated implementation costs or savings for state government units resulting from the promulgation of the proposed rule changes. The cost of rulemaking will be paid from self-generated funds.

3. Sources of funding for implementing the proposed rule or rule change.

SOURCE	FY 25	FY 26	FY 27
STATE GENERAL FUND	\$0	\$0	\$0
AGENCY SELF-GENERATED	\$900	\$0	\$0
DEDICATED	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0
OTHER (Specify)	\$0	\$0	\$0
TOTAL	\$900	\$0	\$0

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

The Louisiana Licensed Professional Counselors Board has sufficient funds to implement these rule changes.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

The proposed rule changes are not anticipated to result in any costs or savings for local governmental units.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Not applicable.

FISCAL AND ECONOMIC IMPACT STATEMENT  
WORKSHEET

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

REVENUE INCREASE/DECREASE	FY 25	FY 26	FY 27
State General Fund	\$0	\$0	\$0
Agency Self-Generated	\$0	\$0	\$0
Dedicated Funds*	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0
*Specify the particular fund being impacted.			

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

The proposed rule changes will not affect revenue collections for state or local governmental units.

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WORKSHEET

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS

A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

Applicants for license renewal may benefit from these proposed changes, which provides an additional mode for obtaining continuing education. Teaching at the graduate level does not require preapproved coursework, and licensees can earn up to ten hours through this method.

- C. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

The proposed rule changes may result in a decrease in revenue for accredited providers of continuing education coursework or professional associations, as licensees will have an additional option to obtain continuing education hours under the proposed changes.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

The proposed rule changes may result in increased competition among continuing education providers as there will be more options for preapproved coursework and an additional method for accruing hours. The proposed rule changes are not expected to affect employment.